PRESENTATION TO PTA
DECEMBER 9, 2016
The five high schools of the Fremont Union High School District are:
Cupertino
Fremont
Homestead
Lynbrook
Monta Vista

And our sixth school...
Adult and Community Education
We are committed to both excellence and equity.

- Maintaining our excellence requires that we commit to ensuring high levels of learning for all students - learning that is not limited to the knowledge and skills measured on state and national assessments.

- Equity requires a commitment to hold high expectations for all students, and to vary the allocation of resources (time, money, expertise) to ensure the success of EVERY student.
1. Comprehensive high schools
2. Adequate social and emotional supports
3. Equity and excellence
4. Maximizing the benefits of diversity
5. Conservative and creative fiscal management
6. Productive relationships with employee groups
7. A collective professional culture
8. Not resting on our laurels
9. Listening to stakeholder groups – even those who don’t advocate for themselves
STRONG PARTNERSHIP WITH CUPERTINO UNION AND SUNNYVALE SCHOOL DISTRICTS

Working closely together to move students from ‘great’ to ‘greater’
ENROLLMENT TRENDS ACROSS THE DISTRICT
THEIMPORTANCEOF
BALANCINGENROLLMENT

• Enrollment predictions in 2015 indicated a significant
decline in the number of students coming into Lynbrook

• Fewer students = fewer class sections available and
fewer course offerings

• Staff began to look for solutions that would allow LHS to
maintain its robust course offerings and extra curricular
options for students, which are the standard for all five
comprehensive high schools in our District
January 2016: FUHSD Board of Trustees proposes the formation of a district-wide citizens advisory committee to look at the District’s enrollment needs

April 2016: Committee is brought together by an independent facilitator

May to October 2016: The 37-member Citizens Advisory Committee studies the administrative/operational aspects of the District, enrollment projections from the District’s demographer and the various methods available to FUHSD in stabilizing enrollment
• **November 9, 2016**: The Citizens Advisory Committee presents their final report, findings and recommendations to the Board and community.

• **November 15, 2016**: The Board votes unanimously to approve the CAC’s recommended solution to declining enrollment at Lynbrook via *Resolution No. 1617-08: Approving a Supplemental School Assignment Plan for Lynbrook High School*. 
The Board approved resolution states the following:

- that all 8th Graders attending Miller Middle School and McAuliffe School who reside in the FUHSD attendance area, but not within the Lynbrook attendance area, have the option to choose to attend Lynbrook for high school; and
- that all 8th Graders who reside in the Hyde Middle School attendance area, as such attendance area is defined as of November 1, 2016, have the option to apply to attend Lynbrook for high school, and if there are more Hyde Middle School applicants than available slots at Lynbrook, a lottery system will be used to determine which students will be accepted at Lynbrook.
• **Early December 2016**: District-wide mailing to all residences regarding the decision of the FUHSD Board of Trustees

• **Mid-December 2016**: Enrollment and Residency Office mailing to eligible families with instructions for transfer application

• **January 25, 2017**: Deadline for transfer applications

• **January 27, 2017**: Lottery (as necessary – Hyde attendance area)

• **January 31, 2017**: Families notified of the acceptance or rejection of their application

• **February 5, 2017**: Deadline for transfer confirmation for families accepted via the lottery
FOCUS ON COMMUNITY OUTREACH

- Continued work and collaboration with the Citizens Advisory Committee

- Formation of a Communications Committee at the District level, to include staff, community members and a board member

- Looking at new approaches to communication

- Focus on website redesign for improved user experience

- Streamlining of communications tools and technology, for both day-to-day and crisis communications

- How can we reach families and residents without children in FUHSD or with children in the feeder districts?
In September 2016, messages including hate speech and threats to students at Fremont and Homestead were made on social media.

Positive relationships between students and staff/administration made it possible for these threats to be brought to the attention of the District.

While law enforcement quickly and efficiently resolved the situation and the District communicated multiple times over the course of several days to parents, the District remains committed to continuous reflection upon and improvement of our practices.

Feedback from parents indicated a desire for the District to address controversial/sensitive issues with students (as opposed to only parents) as quickly and directly as possible.
• While the District has previously been engaged in several character building programs that benefit students, FUHSD is strengthening those efforts through partnerships with the Anti-Defamation League and the Santa Clara County District Attorney’s Office

• FUHSD is committed to providing a safe and healthy learning environment for all students that is free from intolerance, harassment and bullying

• In light of the divisive national election, it is critical that we ensure ALL students feel safe and supported. Many school districts across the county, state and the nation are struggling with this issue due to the current national climate.
BOND UPDATE

Cupertino High School

Classroom and Science Building
BOND UPDATE

Homestead High School

Innovation Hub
BOND UPDATE

Lynbrook High School
Field House, Gym Lobby, Cafeteria, Quad and ASB Office
BOND UPDATE

Monta Vista High School

Classroom Building
Thanks to the generosity of the voters of CA, both Prop 51 and Prop 55 passed!

Prop 51: State bond, FUHSD has already submitted more than $9 million to the State for matching funds for new construction and renovations at several of our campuses and expect to submit $23 million total over the course of the Measure K program.

Prop 55: continuation of Prop 30 income tax for high-income earners, allows FUHSD to enhance educational opportunities for students and retain quality teachers and staff.
STUDENT PHILANTHROPY

• Holiday charity drives
  • Homestead – canned food drive
  • Fremont – sock drive in partnership with Sunnyvale Community Services
  • Cupertino – personal care items drive for victims of Hurricane Matthew
  • Monta Vista – book drive
  • Lynbrook – Interact Club toy drive

• Intradistrict Council

• Cupertino Rotary partnership to provide Thanksgiving meals (participation from high school Interact Club members)
CELEBRATING OUR SUCCESSES

- 2016 Hoffmann Award and Golden Bell Award winner for the District’s *English Learner Program: Voices of New Americans*

- Siemens Competition in Math, Science and Technology: 14 FUHSD students honored as semi-finalists, 3 students as regional finalists, and MVHS siblings Anika and Nikhil Cheerla took home the Second Place prize & $50,000 at the national final in D.C.
CELEBRATING OUR SUCCESSES

- FUHSD had 140 National Merit Scholarship finalists
- Four of FUHSD’s high schools included in Newsweek’s list of Top High Schools for 2016 (all within the top 75)
- Teacher of the Year Debbie Frazier (MVHS) and Texas Instruments STEM Teacher of the Year Mark St. John (CHS) honored at the county level